



## SPRING TERM 2 – WEEK 3

### Important announcement re. Allergies

We now have a number of staff and learners with food allergies. **Please ensure that your learner is not bringing nuts in any form to school. This includes dishes that contain pesto.**

### Staffing announcement

Today was Grace B's last day working with in our PE department. We'd like to thank Grace for all her hard work with the learners and wish her the best of luck for her new position.

### Seed Donations

Harry is starting a seed garden this term! If you have any seeds at home or half opened packets that you would like to donate - please send them in!

### Careers Evening

Our careers evening is fast approaching - for more information, go to page 2!

### Jokes of the Week!

#### George's joke

A sandwich walked into a bar. The bartender said, 'we don't serve food here!'

#### Benji's joke

Why did the monster get good grades?  
Because two heads are better than one!

#### Arran's joke

What timeline is dedicated to sausages?  
The Saus-age!

#### Daylun's joke

Knock knock!  
Who's there?  
Gin!  
Gin who?  
Gin know how cold it is out here?

## Headteacher's Award



This week, we are delighted to award our Headteacher's Award to Josh J. Josh has done brilliantly recently, especially in overcoming anxiety towards mock exams.  
Well done!

## Careers Fair & Curriculum Evening

Our Careers Fair is taking place on Tuesday 19th March at 4:15pm. We have had a brilliant response from colleges and apprenticeship providers, and would urge all parents/carers to bring their learners to the event. This is a fantastic opportunity for our learners to make connections and start to think about their next steps after Magdalen Court.

Alongside the Careers Fair, we will also be showcasing the curriculum and the resources we use to deliver it. This is a great opportunity to see what your learner is covering in class and ask any questions!

Please RSVP to Mel or your class teacher on Class Dojo.

# Careers, Coffee and Curriculum





## Our Values Stars of the Week

**MAGDALEN**  
COURT SCHOOL



Respect  
&  
Resilience

Health  
&  
**Happiness**

Kindness  
&  
Independence

The value this term is **happiness!** We've loved hearing from our teachers about all the happiness our learners have experienced this week!

### **Aspen**

Mabel for engaging in activities

### **Oak**

Finley Dunn - for throwing himself into Saxon life at Escot on Wednesday!

### **Larch**

Phoebe for finding happiness in the things that she does

### **Beech**

Ted for being so friendly and good humoured in your first week!

### **Holly**

Ozzy for an all round excellent week!

### **Elm**

Kai for always being in the right place at the right time

### **Chestnut**

Eve for always being in the right place at the right time and sharing her smile with us

### **Hazel**

Junior for his positivity and cheerfulness around the school

### **Maple**

Josh for always being positive and smiling



## Bravery Stars of the Week

This week, we also had a number of learners receive certificates for their bravery on the recent Escot Park trip! Well done to Dainton and Ethan in Beech Class and Charlotte in Aspen.

### Red Nose Day - Friday 15th March

Red Nose Day is fast approaching! We are looking forward to another fantastic cake sale and any donations to be sold at the event would be much appreciated. The cake sale (organised by Oak class) will take place on Friday breaktimes, so please bring any donations to the office before then.

We are also encouraging all our learners to wear one item of red clothing during the day, alongside their normal school uniform. This could be a red sock or a red jumper - whatever they would like and feel comfortable in!

## Red Nose Day Friday 15th March



**Wear a splash of red  
Cake sale!**





## Food Tech

We've had another amazing week in the Food Tech department. Learners in Aspen and Larch classes were delighted to be making cheese and onion pasties, which was a great introduction to crimping pastry and using the hobs safely when boiling the potatoes and gently frying the onions. Oak class unfortunately missed their Food Tech lesson due to a school trip but will be back cooking next week! Beech class made cinnamon breakfast buns on Friday, where they made a bread dough base with yogurt and self-raising flour, which was then spread with cinnamon butter, rolled and sliced into rounds before baking. Level 1 BTEC learners in Holly, Elm & Chestnut made a fantastic simple curry with sweet tomato, apples and chicken. Several learners in year 11 have been completing practical assessments and gathering evidence or practicing their chosen recipes. Level 2 learners in Ash, Hazel, post 16 and year 11 made a beautiful Thai green vegetable curry from scratch. A curry paste was made first using; lemon grass, garlic, lime juice, shallots, chilli peppers, coriander, kafir lime leaves, ginger and desiccated coconut whizzed up in the food processor. Learners prepared seasonal green vegetables and winter squash to soak up all the flavour and goodness from the curry paste.

Next week, Larch and Aspen classes will be perfecting some baking skills whilst making mini-muffins (with optional blueberries & banana). Oak class will be making chicken nuggets. Beech class will be making an brilliant breakfast fruit cobbler. Level 1 learners in Holly, Elm, Ash and Chestnut will be making BLT and updating skill sheets. Learners in year 11 will continue with gathering assessment evidence and completing final practical assessments. Level 2 learners in Ash, Hazel post 16 and year 11 will be making French baked potatoes.



Getting  
to  
know  
you!

This week, our  
wonderful PE teacher  
Emma is answering  
your questions!

**What's your favourite dinosaur?** *asked by Isabel P*

I love a T-Rex....their tiny arms make me smile but I would not like to be chased by one.

**What's your favourite TV show?** *asked by George*

Greys Anatomy

**What's your middle name?** *asked by Hannah*

Lucy

**What is your favourite dog breed?** *asked by Toby*

Black Labrador. I have one called Buddy, he is so gentle and loves running.

**What is your favourite colour?** *asked by Charlotte*

Green

**What's your favourite movie?** *asked by Izak*

Love actually.....such a good film but especially at Christmas time.

**When you were small, did you like watching Disney films?** *asked by Rosie*

I didn't when I was small, except for the Lion King. However I love watching them now with my daughter.

**Where is your dream holiday spot?** *asked by Theo*

Austria..... in the mountains, cycling and swimming in the lakes....that would be perfect!

**What's your favourite state of America?** *asked by Joseph*

I think California for the sunshine and the beaches although I would love to go to New York at Christmas time.

**What made you want to work at Magdalen Court?** *asked by Arthur*

It was an exciting opportunity to work some fantastic young people and develop the PE at the school. I met pupils on my interview and knew I would enjoy the school.

Thank you for having me in the newsletter!



## World Book Day!

In celebration of World Book Day on Thursday, we've been asking our school community about their favourite books and literary characters!

**Attack on Titan is my favourite book because the storyline is really good and the character designs are amazing!**

**Hagrid from the Harry Potter books and film is my favourite, because he has all the weird creatures - Ella**

**My favourite book is One Punch Man because it's really different and entertaining - George**

**George's Marvellous Medicine because I like the story! I find the start exciting and the ending is sad - Rosie**

**The Dunwich Horror by H.P. Lovecraft because it is a fun and interesting book - Arthur**

**Hagrid from the Harry Potter books and films is my favourite, because he has all the weird creatures - Ella**

**One of my favourite books is The Shapeshifter because I like the thought of shapeshifting and all the characters have different powers!**

**My favourite character is Hazel from The Fault in Our Stars. It's a very sad story - a lot of tissues are needed! - Isabel P**

**My favourite book is Heartstopper because it is accurate LGBTQ representation - Toby**

**I really like all three of the Lord of The Rings books! It is such a well crafted and developed alternate world and it has wizards! - Ben**

## Lifeworks

This Easter, Lifeworks Community are providing Holiday programmes for young people 11-30 with learning disabilities. They are offering 4 days of holiday activities which will be free for those 11-16 and in receipt of Free School Meals, or £80 per day for those 11-30. Contact details for those who may be interested are on the poster below.



**Lifeworks  
Community**



# **EASTER PROGRAMME**

**8TH - 11TH APRIL 2024**

HAF Eligibility - Code from education provider - 11- 16 yr  
Paid places available 11-30 yr

**Monday 8th - Crafts, Tennis & Bowling  
10am - 3pm**

**Tuesday 9th - Snow Tubing, Tobogganing  
10am - 3pm**

**Wednesday 10th - Castle Drogo  
10am - 3pm**

**Thursday 11th Mount Batten Water Sports  
11am - 4pm**



For more information or a registration pack  
please contact:

[lifeworkscommunity@lifeworks-uk.org](mailto:lifeworkscommunity@lifeworks-uk.org)

Tel: 01803 865075



# SPRING 2 - WEEK 4



## MONDAY

### Outdoor Education

Oak & Larch  
(First Aid & Safety)

### Food

Hazel  
(Baked Potatoes)  
Aspen  
(Mini muffins)

## TUESDAY

### Outdoor Education

Holly, Elm & Y9 Chestnut  
(First Aid & Safety)

### Food

Year 11/Post 16  
(BTEC/Baked Potatoes)  
Larch  
(Mini muffins)

## WEDNESDAY

### Outdoor Education

Beech & Aspen

### Food

Chestnut  
(BLT)  
Ash  
(BLT/Baked Potatoes)  
Oak  
(Chicken/Veggie nuggets)

## THURSDAY

### Outdoor Education

Ash, Hazel & Y10 Chestnut  
(First Aid & Safety)

### Food

Holly  
(BLT)  
Post 16  
(Baked Potatoes)

## FRIDAY

### Red Nose Day

### Outdoor Education

Maple & Lime  
(First Aid & Safety)

### Food

Beech  
(Breakfast fruit cobbler)  
Elm  
(BLT)

## Safeguarding

This week, our safeguarding focus is all about Youtube! This helpful guide for Parents & Carers provides some really useful advice about privacy settings, using restricted mode and keeping your learner safe as they use the internet and Youtube especially. We know that many of our learners find Youtube an engaging site to access and would advise open conversations with them about what they are watching.

If you would like any support with any of our safeguarding topics, please reach out to Jane or Grace.



# What Parents & Carers Need to Know about

# YOUTUBE

YouTube is a video-sharing social media platform that allows billions of people around the world to watch, share and upload their own videos with a vast range of content – including sport, entertainment, education and lots more. It's a superb space for people to consume content that they're interested in. As a result, this astronomically popular platform has had a huge social impact: influencing online culture on a global scale and creating new celebrities.

## INAPPROPRIATE CONTENT

YouTube is free and can be accessed via numerous devices, even without creating a YouTube account. Some content is flagged as 'age-restricted' (requiring the user to be logged into an account with a verified age of 18), but children can still view some mildly inappropriate material. This can include profanity and violence, which some young users may find upsetting.

## CONNECT WITH STRANGERS

YouTube is a social media platform which allows people to interact with other (usually unknown) users. Account holders can leave comments on any video they have access to, as well as messaging other users directly. Connecting with strangers online, of course, can potentially lead to children being exposed to adult language, to cyberbullying and even to encountering online predators.

## SUGGESTED CONTENT

YouTube recommends videos related to what the user has previously watched on their account, aiming to provide content that will interest them. This is intended to be helpful but can also lead to binge-watching and the risk of screen addiction, especially if 'auto-play' is activated. Users without an account are shown popular videos from the last 24 hours, which might not always be suitable for children.

## HIGH VISIBILITY

Content creators can also be put at risk – especially young ones who try to make their online presence as visible as possible. Creating and uploading content exposes children to potential harassment and toxicity from the comments section, along with the possibility of direct messaging from strangers. Videos posted publicly can be watched by anyone in the world.

## TRENDS AND CHALLENGES

YouTube is teeming with trends, challenges and memes that are fun to watch and join in with. Children often find these immensely entertaining and might want to try them out. Most challenges tend to be safe, but many others may harm children through either watching or copying. The painful 'salt and ice challenge', which can cause injuries very quickly, is just one of many such examples.

## SNEAKY SCAMMERS

Popular YouTube channels regularly have scammers posing as a well-known influencer in the comments section, attempting to lure users into clicking on their phishing links. Scammers impersonate YouTubers by adopting their names and profile images, and sometimes offer cash gifts or 'get rich quick' schemes. Children may not realise that these users are not who they claim to be.

## Advice for Parents & Carers

### APPLY RESTRICTED MODE

Restricted Mode is an optional setting that prevents YouTube from showing inappropriate content (such as drug and alcohol abuse, graphic violence and sexual situations) to underage viewers. To prevent your child from chancing across age-inappropriate content on the platform, we would recommend enabling Restricted Mode on each device that your child uses to access YouTube.

18

CENSORED

### TRY GOOGLE FAMILY

Creating a Google Family account allows you to monitor what your child is watching, uploading and sharing with other users. It will also display their recently watched videos, searches and recommended videos. In general, a Google Family account gives you an oversight of how your child is using sites like YouTube and helps you ensure they are only accessing appropriate content.

### CHECK PRIVACY SETTINGS

YouTube gives users the option of uploading videos as 'private' or 'unlisted' – so they could be shared exclusively with family and friends, for example. Comments on videos can also be disabled and channels that your child is subscribed to can be hidden. If your child is only uploading videos that are protected as 'private', they are far less likely to receive direct messages from strangers.

### CHECK OTHER PLATFORMS

Influential content creators usually have other social media accounts which they encourage their fans to follow. Having an open discussion about this with your child makes it easier to find out how else they might be following a particular creator online. It also opens up avenues for you to check out that creator's other channels to see what type of content your child is being exposed to.

### MONITOR ENGAGEMENT

YouTube is the online viewing platform of choice for billions of people, many of them children. Younger children will watch different content to older ones, of course, and react to content differently. You may want to keep an eye on how your child interacts with content on YouTube – and, if applicable, with content creators – to understand the types of videos they are interested in.

### LIMIT SPENDING

Although YouTube is free, it does offer some in-app purchases: users can rent and buy TV shows and movies to watch, for example. If you're not comfortable with your child purchasing content online, limit their access to your bank cards and online payment methods. Many parents have discovered to their cost that a child happily devouring a paid-for series quickly leads to an unexpected bill!

## Meet Our Expert

Clare Godwin (a.k.a. Lunawolf) has worked as an editor and journalist in the gaming industry since 2015, providing websites with event coverage, reviews and gaming guides. She is the owner of Lunawolf Gaming and is currently working on various gaming-related projects including game development and writing non-fiction books.



**National Online Safety**

#WakeUpWednesday