Magdalen Court School Longterm Overview Year 8


| Reading | $\underset{\text { roygee }}{\substack{\text { rug }}}$ <br> Non-fiction Slave Trade | Non-fiction RASHMI SIRDESHPANDE (uxam (i) WHY THE WORID IS NOT HS BAD AS YOU THNKK | The Door by Miroslav Holub <br> The Door - a poem by Miroslav Holub - YouTube <br> Non-fiction <br> Books about extreme weather | Film: The Impossible | Non-fiction: The Tudors |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Writing | Narrative: <br> Characterisation, Emotions and flashback Outcome: Describing characters, adding their thoughts and flashback to how life was before they migrated - class book <br> Non-fiction: Nonchronological report Outcome: Slave Trade | Fiction: A quest story -focussing on BME <br> Outcome: Comic strip quest story <br> Non-fiction: Persuasive Leaflet Outcome: Leaflet about protecting endangered species | Poetry: Descriptive <br> Outcome: Descriptive poem about the door <br> Fiction: Portal story- focus on vocabulary choice <br> Outcome: (Using Shaun Tan examples etc) <br> Picture book for teenagers <br> Non-fiction: Explanation text <br> Outcome: A3 leaflet of Extreme Weather | Non-chronological report: Tsunamis Outcome: Leaflet (to add on to previous halfterm to make a link) <br> Fiction: Narrative: Disaster and Rescue Outcome: Audible story | Fiction: Narrative Mystery Outcome: Short mystery story for a magazine <br> Non-fiction: Nonchronological report Outcome: Sway of Tudor Crimes and Punishments | Narrative: foreshadowing Outcome: Play - scene from a plague victim <br> Non-fiction: Balanced argument Outcome: Ways to treat the plague |

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| Maths | White Rose Scheme |  |  |  |  |  |
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| Science | Forces: Contact Forces Organisms: Breathing | Matter: Periodic Table Matter: Elements | Electromagnetism: Magnetism Waves: Light | Ecosystems: Plant reproduction Organisms: Digestion | Forces: Gravity <br> Earth: Universe | Matter: Separating mixtures Ecosystems: Respiration |
| Therapies <br> SALT <br> Communication \& Interaction |  |  |  | Reading tuations and Cards: Uno Building |  |  |
| Word of the Week | Yearn <br> Serene <br> Nostalgic Innovative Uncanny Scour | Constrict Accumulate <br> Inflate <br> Diminish <br> Lucid <br> Dubious | Perilous <br> Supercilious <br> Treacherous <br> Disposition <br> Tremor <br> Perusal | Arduous <br> Swathe <br> Derisory <br> Fleeting <br> Vigilant <br> Tremulous | Trajectory Reciprocate Poignant Zeal Forlorn Contentious | Enchantment <br> Misanthropic <br> Auspicious <br> Acquire <br> Periphery <br> Fractious |
| Idiom of the Week | Eager Beaver Down in the dumps Think outside the box Bury the hatchet <br> Money doesn't grow on trees <br> On the cards | In a pickle <br> In the same boat <br> Achille's Heel <br> Put your money where your <br> mouth is <br> Break a leg <br> Turn over a new leaf | Put all your eggs in one basket <br> Cry over spilled milk On the back burner Mend fences Eat humble pie Jump on the bandwagon | The gloves are off Midas touch <br> Hold your horses Cost an arm and a leg Throw in the towel Ball is in your court | Have a lot on your plate Spill the beans Take a rain check Call the shots Midas touch In a nutshell | Get cold feet <br> Piece of cake <br> Couch potato <br> A taste of our own medicine <br> A fish out of water <br> Money can't buy happiness |
| Interoception Curriculum | Section 1 Body | Section 1 Body | Section 1 Body Section 2 Emotions | Section 2 Emotions | Section 2 Emotions | Section 2 Emotions |
| Personal Development / PSHE <br> Online Safety <br> Project Evolve |  | Anti-Bullying week: Online bullying https://antibullyingalliance.org.uk/ | Safer Internet Day:https://saferinternet.or g.uk/ | (i) <br> Health, Well-being and Lifestyle | (i) <br> Online Reputation | CSE Awareness Day <br> https://stop-cse.org/national-child-exploitation-awareness-day/ |
| Personal Development PSHE | Relationships Discrimination | Health \& Wellbeing - Drugs and alcohol | Relationships - Identity and relationships | Health \& Wellbeing Drugs and Alcohol | Living in the wider world Digital Literacy | Living in the wider world Community and Careers |

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| PSHE Protected Characteristics | Race |  | Marriage and Civil Partnerships | Age <br> Gender Reassignment |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PSHE <br> British Values |  | ual Respect | Rule of Law | Individual Liberty | Tolerance | Democracy |
| Personal Development | Develop attention, communication and social interaction skills. <br> Exploring Recycling Budgeting my money | Safety around electricity Hazards in the kitchen Basic home management and renovations | Peer Led Cooking Class <br> Preparing a simple snack | Understanding own personal hygiene Bullying | Using public transport In my community - using money Recycling Challenge | Planning a celebration Event Invitations to a friend |
| Careers | Ch Crime Scene Ch | llenge Day enge - Skills Builder Hub | Understanding Different Job | /Careers/Apprenticeships. | Researching | de range of jobs |
| Computing | Computing Systems | Media - Vector Graphics | Developing for the Web | Representations - from clay to silicon | Mobile App Development | Introduction to Python Programming |
| RE | Unit 3 Islam | Unit 4 Judaism | Unit 6 H | induism | Unit | ddhism |
| Home Cooking Skills | Breakfast \& Brunch | Cakes \& Bakes | Sweet \& Savoury Snacks | Breads | Bella Italia! | Alfresco Dining |
| Humanities | Respect: Sugar, empire and slavery through time | How are populations changing? | How is Asia being transformed? | What happens where the land meets the sea? | Relationships London through Time | Relationships \& Community: Understanding the changing World 1450-1750 |

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