



SPRING TERM 1 – WEEK 1

Welcome Back!

We hope you all had a lovely Christmas holiday! It's been fantastic to see all the learners return and hear about what they got up to over the break.

Mr John Jenner Snr.

Unfortunately, at the start of the Christmas holidays, John Jenner (Snr) passed away at the age of 86. As well as founding Magdalen Court School with his wife Jacqueline, Mr Jenner lived a life full of adventures and ambition! He was a fantastic dancer, worked as a Navy Chef and found success as a dairy farmer, a surveyor and even a magistrate – serving on the South Devon branch for 14 years. Aside from work, Mr Jenner was a much-loved Husband, Father, Grandfather and even Great Grandfather! On behalf of the school community, we would like to send our condolences to the Jenner family and thank them for the huge impact that Mr and Mrs Jenner made to Magdalen Court School throughout both their lives. If you would like to send your own messages of condolence, please send them to the office and we will pass them on to the Jenner family.

Jokes of the Week!

I put on a bit of weight over Christmas, so I recently joined the gym. The yoga teacher asked me how flexible I am - I said, I can't do Tuesdays!

What did the old candle say to the young candle?

You're too young to go out!

Thank you to George and Benji for their jokes!

Headteacher's Award



This week, we are delighted to have three Headteacher Awards! Firstly, we have awarded Charlie a Headteacher Award for a brilliant first week back. Secondly, Ashley for being in class all week - which is a huge achievement! Finally, Mabel for settling in so well since joining the school earlier this week! Well done to all three of our fantastic learners.



Our Values Stars of the Week

MAGDALEN
COURT SCHOOL



Respect
&
Resilience

Health
&
Happiness

Kindness
&
Independence

This week, we are focusing on kindness. As we return from the Christmas break and welcome new learners and new members of staff, kindness is especially important! Well done to the learners below for their kind behaviour this week.

Aspen

Charlotte & Mala-ann for being kind and welcoming to new learners

Oak

Charlie for teaching and sharing skills with his peers

Henry for always being kind to everyone

Larch

Finley for being kind and helpful in class, especially with some extra tidying!

Maisie Bo. for always being kind to everyone

Beech

Sophie for supporting others, sharing ideas and making suggestions when others are feeling 'stuck'

Holly

Toby for holding the door to help someone carrying a load

Isabel, Ella, Neve & Joseph for always being kind and polite

Arthur & Thomas for positive relationships with peers

Elm

Kai & Jack for being kind to younger students during football games on the astro

Chestnut

Josh for sharing his delicious brownies, made as part of his Level 1 BTEC Food, with every member of the class. He was also inclusive out on the astro, taking the lead role to make sure that every person got a fair chance to have a shot at the goal.

Hazel

Beth for her positive and friendly interactions with peers and staff

Junior for his kind and mature actions this week

Ash

Jade & Phoenix for their kindness in welcoming a new student

Ruby for kindness shown to younger students

Lime

James for supporting his peers when they were feeling anxious about returning to school

Maple

Beth, Jasmine, Theo, Tommy, Tia & Callan for being kind and supportive to their peers

Getting

to

know

you!

Let's get to know Liz,
who is working with
Outreach learners in
the flat!

What's your middle name? *asked by Hannah*

Jayne – My Mum loves Jane Austin, the author, so I am named Elizabeth Jayne after the two main characters in Pride and Prejudice.

What is your favourite dog breed? *asked by Toby*

Dalmatian! We used to have a beautiful dalmatian dog who was gorgeous and we loved very much, I would love to have another dalmatian dog sometime in the future.

What is your favourite colour? *asked by Charlotte*

Purple – a deep dark sort of purple like Cadbury's chocolate wrappers.

What's your favourite movie? *asked by Izak*

Pitch Perfect! I've watched it so many times I'm sure I could quote it word for word, and I love to sing along to all the songs.

What's your favourite dinosaur? *asked by Isabel P*

I don't know a lot about dinosaurs so maybe if you see me around school then please tell me a fact that you know. I do like the thought of a T-Rex trying to brush their teeth, I think that would be very funny to watch!

What's your favourite TV show? *asked by George*

I really like comedy shows, my favourites are the IT Crowd and The Big Bang Theory.

When you were small, did you like watching Disney films? *asked by Rosie*

I love Disney films! I started watching them when I was very young and I still love them now. I think my favourite Disney movie is the Hunchback of Notre Dame, but I love so many it is hard to choose.

Where is your dream holiday spot? *asked by Theo*

Quite a few years ago I went to Iceland on holiday to see the Northern Lights – it was absolutely amazing! I would love to go back in the summertime one year to see the volcano and more of the island.

What's your favourite state of America? *asked by Joseph*

I have never been to America, but I would like to go. I think I would choose to go to Yellowstone National Park which is mostly in Wyoming.

What made you want to work at Magdalen Court? *asked by Arthur*

When I came to look around the school I chatted with a few of the staff team and a few students, and everyone was positive and happy. I really like working somewhere where everyone is cheerful.



Food Tech

We've had a very productive week in the Food Tech department. Larch & Oak class completed some work on Health & Safety rules in the kitchen and then completed a product analysis for different cereal bars. Beech class have also updated their knowledge and understanding of Food Hygiene and completed a bread taste testing. Year 9 learners in Elm, Holly and Chestnut also recapped some H&S and then completed their lessons with making some antipasti; sliced melon with salami and a classic tomato and mozzarella. Year 10 learners in Chestnut, Ash and Hazel have practiced their chosen recipes, selecting the ingredients and developing home cooking skills. Year 11 learners in Maple and Lime have either just started their assessment process which will run up until the Easter break or have been following the Level 1 curriculum, with a H&S recap and will now do Bella Italia inspired recipes this term.

Learners in Larch and Aspen this term will be working through sweet and savoury snacks, reinforcing skills learned last term and will make pizza toast next week. Learners in Oak class are also developing cooking skills making snack/light bites, starting with baked eggs. Beech class are going to be doing some research and development on different types of pizza this term, but will start with making macaroni cheese next week. Learners in Elm, Holly and Chestnut (year 9) & newer learners in year 10 in Ash and Hazel will continue following the BTEC Level 1 curriculum and will enjoy making bread based pizza next week. Most learners in Ash and Hazel will complete a power point presentation next evidencing their learning from practicing their chosen recipes. Learners in Maple and Lime will begin making their chosen recipes or follow the Bella Italia curriculum at Level 1. Level 2 learners are making homemade pesto next week.

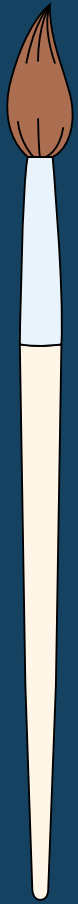


Morning registration

Please note, the registers open at 9:00 every morning. Whilst we appreciate that traffic issues can occur, we would appreciate it if every effort could be made for the learners to arrive on time. The gate is open, staffed by Grace and Jason, from 08:50 to 09:10.

Parent Portal

On Monday, we are moving over to use the Arbor Parent Portal! Mel will be sending out login details on Monday - please check your inbox, as well as your junk/spam folders to find the relevant login information. Mel will also be sending out a useful guide of how to use the portal, but please let us know if you require any further assistance.



Calling all artists!

We are so excited to announce that this year, Magdalen Court will be taking in the Royal Academy Young Artists competition! The Royal Academy is a prestigious gallery in London and, this year, they are asking students aged 4-19 to enter their artwork online to their Young Artists' Summer Show. If selected, their pieces could be exhibited on the Royal Academy website or even in the gallery itself!

The Royal Academy say *'There is no theme and artists aged 4-19 can submit a wide range of works which may include drawing, painting, printing, photography, sculpture, textile, fashion, animation, video, or surprise us!*

Judges are looking for imagination, originality and skill. Although many great artists 'copy' in creative ways, artworks that closely or identically reproduce another artist's work or ideas won't be selected. Please avoid making art with known comic, book illustration or animated characters or submitting the same artwork again year on year. We also do not accept AI-generated works'.

The deadline is the 27th March 2024 at 5pm. If you have any questions, or would like to find out more - please ask Grace in Willow! Alternatively, please email gplant@magdalencourt.org


Newspapers required!

This term in craft club, the learners will have the chance to work on paper mache creations! Therefore, we would really appreciate any donations of newspapers that you might have. We appreciate that not as many people buy physical newspapers these days, so donations of any size would be very helpful!



Next Week

Please find the schedule for week 2 of the spring term! The schedule is also available on the website and social media.



SPRING 1 - WEEK 2

MONDAY Outdoor Education Oak & Larch (First Aid & Safety) Food Hazel (BTEC Assesments/Pizza)	TUESDAY Outdoor Education Holly, Elm & Y9 Chestnut (First Aid & Safety) Food Year 11/Post 16 (BTEC Assesments) Larch & Aspen (Pizza toast)	WEDNESDAY Outdoor Education Beech & Aspen (First Aid & Safety) Food Elm (Bread based pizza) Ash (BTEC Assesments/Pizza) Oak (Baked eggs)
THURSDAY Outdoor Education Ash, Hazel & Y10 Chestnut (First Aid & Safety) Food Holly (Bread based pizza) Post 16 (BTEC Assessments/Pesto)	FRIDAY Outdoor Education Maple & Lime (First Aid & Safety) Food Beech (Macaroni cheese)	

Safeguarding

This week, our safeguarding focus is Tik Tok - a hugely popular app among our learners and most young people! Tik Tok is a video sharing platform, where users can upload and share short videos about practically anything! As with most social media, there is a risk of viewing inappropriate content and even finding spending time on the website on addictive.

If you would like any support with this, or with any of our safeguarding topics, please reach out to Jane or Grace.

What Parents & Carers Need to Know about

TIKTOK

AGE RESTRICTION
13+

(certain features are restricted to over-18s only)

WHAT ARE THE RISKS?

AGE-INAPPROPRIATE CONTENT

While TikTok's "Following" feed only displays videos from users someone follows, "For You" is a stream of clips based on their previously watched content. Most videos on a child's "For You" feed will therefore be light-hearted and amusing, but it could potentially surface something unsuitable. TikTok's guidelines prohibit the sharing of illegal or inappropriate content, but the sheer volume of uploads mean they aren't manually monitored and vetted.

18

CENSORED

DANGEROUS CHALLENGES

Due to TikTok's immense popularity, some young people have unfortunately been influenced by videos challenging them to perform harmful, criminal or even deadly acts. One extreme example was the 'blackout' trend, which encouraged users to hold their breath until they passed out from a lack of oxygen. It led to two families filing lawsuits against TikTok over the tragic deaths of their children.

CONTACT WITH STRANGERS

With around 1.1 billion users globally, the potential for contact from strangers on TikTok is high – especially as accounts created by over-18s (or youngsters using a false date of birth) are set to public by default. This not only means that someone's profile is visible to everyone else on the app, it also lets their videos be suggested to others and enables anyone to comment on them or download them.

IN-APP SPENDING

TikTok is free, but users have the option to buy TikTok coins, which can be used to purchase emojis in the app. These emojis are then sent as rewards (retaining their monetary value) to other users for videos they've created. Coin bundles range from £9.99 to an eye-watering £99; TikTok's policy is that they can't be bought by under-18s, but it's possible to bypass this with a fake birthdate.

ADDICTIVE NATURE

TikTok can be addictive, especially for young people; compulsive repeated use can interfere with sleep patterns and be a distraction from other activities. The platform recently introduced default usage time limits of 60 and 100 minutes for new members under 18 (in the UK, children with TikTok average 102 minutes per day on the app), but these restrictions can easily be removed in the settings.

TIKTOK NOW

Introduced in late 2022, the 'TikTok Now' feature lets users post a daily video or photo at the exact same time as their friends. Users receive a synchronised notification at a random time of day, giving them three minutes to take a video or real-time photo. This addition can not only be a distraction to young people but could lead to them inadvertently sharing private content such as their location.

Advice for Parents & Carers

ENABLE FAMILY PAIRING

Family Pairing allows parents to link their TikTok account with their child's and control their settings remotely. Parents can then, for example, turn on Restricted Mode (reducing the chances of a child seeing inappropriate content); set screen time limits; and manage their child's ability to send messages (and to whom). Children can't alter these settings without parental approval.

MAKE ACCOUNTS PRIVATE

Although under-18s will have their TikTok account set to private by default, bypassing this setting is relatively easy. However, parents have the ability to manually set their child's account to private – meaning that their videos won't be visible to strangers and they won't be able to exchange messages with people who aren't on their friends list.

LIMIT IN-APP SPENDING

If your child is using an iPhone or Android device to access TikTok, you can alter the settings to prevent them from making in-app purchases. We'd recommend that you enable this feature, as it's quite easy for a young person – without realising what they're doing – to spend a significant amount of real money buying TikTok coins so they can unlock more features of the app.

DISCUSS THE DANGERS

If your child wants to use TikTok and you're happy for them to do so, it's crucial to talk about the potential risks in this type of app. For example, ensure they understand not to share any identifying personal information – and that they realise they could be exposed to inappropriate content. Thinking critically about what they see on TikTok can help children become generally more social media savvy.

READ THE SIGNS

If you're concerned that your child might be spending too much time on TikTok, or that they've been emotionally affected by something inappropriate or upsetting that they've seen, it's important to know how to spot the possible signs. Increased irritability and a lack of concentration are potential red flags, as are failing to complete homework or regularly not eating meals.

Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid *The Inquirer*, Carly is now a freelance technology journalist, editor and consultant.



National
Online
Safety

#WakeUpWednesday