



## AUTUMN TERM 2 – WEEK 2

### Lunch Boxes

Willow has collected a lovely assortment of lunch boxes! Please could you ensure that your learner has their lunch box and that it is named.

### School Photographs

Today, we had school photographs taken! All learners were encouraged to have their photo taken and we saw some really brave learners take this big step! Well done to everyone - we look forward to seeing more learners have their photographs taken next year!

The photo sheets have gone home in your learner's school bag. Please note, the reference number is different for each separate photograph.

### Lost Property

A black jumper has been found in the playground, as well as the black jumper that was left in Willow before the half term holiday. If your learner is missing a jumper, please contact the office.

## Headteacher's Award



This week's Headteacher's Award is given to Freddie for reflecting and turning his week around!

## Stars of the Week!



Oak - Noah  
Larch - Isaac  
Beech - Kellan  
Holly - Neve  
Elm - Harrison  
Hazel - Cameron  
Ash - Jade  
Lime - James  
Maple - Tommy

Getting

to

know

you!

Let's get to know  
David, our Lime  
teacher!



**What's your favourite dinosaur?** *asked by Isabel P*

Diplodocus - as I would be able to see everything from a lofty height.

**What's your favourite movie?** *asked by Izak*

Moneyball- because I love sport.

**What made you want to teach at Magdalen Court ?** *asked by Arthur*

I worked in a similar setting before I moved to Devon 2 years ago and I enjoyed it.

**What's your favourite TV show?** *asked by George*

I prefer movies really. I like watching Sports Documentaries or nature programmes.

**When you were small, did you like watching Disney films?** *asked by Rosie*

Yes of course! I can recite most of the Aladdin songs.

**Where is your dream holiday spot?** *asked by Theo*

Probably an African safari (Kenya)

**What's your middle name?** *asked by Hannah*

I have two - Paul and Stanley after my dad and grandad.

**What is your favourite dog breed?** *asked by Toby*

Labrador. I have an old black Lab called Poppy!

**What's your favourite state of America?** *asked by Joseph*

Montana- never been but I imagine the mountains, lakes and wildlife would be amazing to see.

**What is your favourite colour?** *asked by Charlotte*

Red - synonymous with my favourite football team.

**Thank you David, for answering all of our questions!  
Look out for more interviews in the future!**

## Food Tech

In Food Tech this week, learners have been developing pastry skills - making short crust and flaky pastry recipes. Hazel class made jam tarts and Ash class spent some time choosing a recipe, writing a shopping list and making any adaptations they like for their assessment. Larch and Oak class made spring rolls using filo pastry, they were learning the science behind melting butter in the microwave and managed the tricky task of folding and rolling up the bundles of beautiful veg. Classes Elm and Holly developed short crust pastry making skills and this week they made a sweet pastry for jam tarts. Learners in year 11 and post 16 made flaky pastry sausage rolls, adapting their fillings with a variety of herbs and additional ingredients. Beech class also made sausage rolls, developing their skills and confidence handling pastry and raw meat.

Next week, Larch and Oak class will make rock cakes. Classes Elm and Holly will practice handling puff pastry and raw meat to make sausage rolls. Learners in Hazel class will choose recipes for their BTEC assessment and begin making adaptations and writing a shopping list. Ash class will begin cooking their chosen recipes. Learners in year 11 and Post 16 will be making shortcrust pastry mini quiches. Level 2 learners will make a classic French tart. Beech class will make spring rolls and a homemade sweet chilli dipping sauce.



## Football Tournament!

Last Friday we had another amazing football tournament with the Devon Schools Games. This time, we took 2 teams to the festival in Newton Abbott - a year 8/9 team and a year 10/11 team.

In the older group we played some tough opposition, starting with Stansfield Academy. It was a tough opening game, with some powerful shots against our goal keeper. Tommy worked hard in the middle and kept the pace of the game high, this was the only game they lost to a tough team. Next up was Orchard Manor - Theo, Ruben and Louis were the dream team in defence not letting anyone through. Ruby and Mae stepped in to help with defence and made some good tackles. Billy had stepped up from the younger team to the older team and he made some amazing runs and worked back when the ball was lost by us. Tommy and Junior linking up was brilliant and against Shoreline the goals kept coming. The team ended up in 5th place. Well done everyone!

In the year 8/9 team tournament, they were not given a moment to rest with some tough opposition. The defence were unstoppable all day with Ella, Ethan and Jack rotating at the back. Freddie in goal made some amazing saves to keep us at the top of the table in our groups. Ozzy, Kai and Dainton linked up well to make some beautiful passes and creating some brilliant attacking play. Josh and Cameron were our super subs coming on and assisting some lovely through balls through to the forwards up the pitch to score. There were goals, goals, goals from Ozzy and Kai who were our top goal scores of the tournament. We won our group and headed straight to the final against Combe Pafford. We won the game and came home with the gold medals! Amazing work from the whole team and a wonderful day out for everyone.

## Holly Class - War Poetry

Holly class have been studying War Poetry this term, as well as experimenting with form and style in their own writing. This week, they have explored syllables and looked at examples of Haikus and Sonnets.

Haiku by Izak:

War, death, murder, pain  
I hope for the rest of you  
They stay as just words

Sonnet by Oliver:

I listened to the cawing of the crows  
It was a silent black night I recall.  
Walking weary, my battle wounds burn dry.  
That horrific day trench scarred me.  
I dream about it every night, I'm fearful  
Guns, tanks, bombs kept me awake every night.  
My friends, bleeding and dying around me  
As I crawled through the thick mud, a coward.  
I am no hero but a traitors fool  
Suffering I ignored the horrid fighting  
Grasping onto my rifle, I aimed for forest  
Burying myself in wet bloody mud,  
Reaching the edge of the battlefield was luck.  
Now I sit under the moonlight, my grave.

## Coffee Morning & Internet Safety Workshop

We are excited to announce a Parent & Carer Coffee Morning on 5th December, with a workshop on Internet Safety led by Jon Galling from Devon County Council. This is a fantastic opportunity to meet your fellow Parents & Carers, as well as hearing some practical advice about supporting your learner. If you would like to attend, or have any further questions, please email Mel in the office.



*me, you, us*  
safeguarding is everyone's responsibility

## Supporting parents or carers to help their children use the internet safely

*"I'm not a Police Officer, and most definitely not a Tech expert. In fact, I'm a bit like you, a parent who wants to make my child's use of the internet as safe as possible"*  
(Jon Galling, Senior Education Safeguarding Officer for Devon County Council and deliverer of this workshop)

The session is designed not to scare or intimidate, but to reflect and review what the dangers of the online or virtual world are and how, as parents and carers we can help our children navigate the challenges they will face.

The session will help those attending to:

- Understand the risks and some ways in which these can be managed
- Understand the benefits of technology including as support for mental health and wellbeing
- Know where to go to find practical support
- Consider how to support your child navigate their 'virtual world'

NOTE: this session can be delivered in your school or setting at a time that suits you and your parents. Typically it costs £180 +VAT and lasts 1.5 hrs.

Contact us: [devoneducationservices.co.uk/contact-us/](http://devoneducationservices.co.uk/contact-us/)

Alternatively, to discuss your requirements contact: 07568 102728

## Next Week

Please find the schedule for next week below, as well as on the website and social media. It is Anti Bullying week - with all classes engaging in related activities and discussions throughout the week. Odd Socks Day will be on Monday!

Please continue to ensure learners bring sufficient layers and appropriate footwear on their Outdoor Education days. As the weather turns much colder, a coat is required.

# AUTUMN 2 - WEEK 3

## Anti Bullying Week!



### MONDAY

**Odd Socks Day!**



**Outdoor Ed**  
Oak & Larch  
(Forest School Activities)

**Food**  
Hazel  
(Choosing recipes)

### TUESDAY

**Outdoor Ed**  
Holly & Elm  
(Forest School Activities)

**Food**  
Year 11/Post 16  
(Mini Quiches)  
Larch  
(Rock Cakes)

### WEDNESDAY

**Outdoor Ed**  
Beech  
(Forest School Activities)

**Food:**  
Elm  
(Sausage Rolls)  
Ash  
(Chosen recipes)  
Oak  
(Rock Cakes)

### THURSDAY

**Outdoor Ed**  
Ash & Hazel  
(Forest School Activities)

**Food**  
Holly (Sausage Rolls)  
Post 16 (Apple Tart)

### FRIDAY

**Outdoor Ed**  
Year 11 & Post 16  
(Forest School Activities)

**Food**  
Beech  
(Spring Rolls)

## Anti Bullying Week - Odd Socks Day!

Next week will be Anti Bullying Week for schools all around the country. This year's theme is 'Make a Noise!', encouraging people to speak up when they see bullying and to check if the people around them are okay. The week will be kicking off on Monday, with Odd Socks Day! If possible, please send your learners in wearing their most brilliant pair of odd socks - we can't wait to see what they choose!

More information and a very helpful parent guide is available here - [www.anti-bullyingalliance.org.uk](http://www.anti-bullyingalliance.org.uk). We especially liked the questions below - aimed to help Parents & Carers speak to their learners and 'make a noise' about bullying!

### FOR YOUNGER CHILDREN

- What does bullying mean to you?
- What does it mean to be a good friend?
- What do you look for in a friend?
- What are some of the ways you can be kind to other people?
- What can you do if other people are being unkind to someone?
- What are all the ways that people can be different?
- Why is it important to accept people for who they are?
- How can you help someone who is sad or lonely?
- Who can help you if you are worried about bullying or something someone has said or done?

### FOR OLDER CHILDREN

- What does bullying mean to you?
- Have you seen people bullying others?
- What are the different roles people have in a bullying situation?
- What would you do if you saw or heard someone being bullied?
- What would you do if someone said or did something hurtful to you?
- What does it mean to be a good friend?
- How do you know when you have crossed a line and hurt someone?
- What can you do if you have hurt someone?
- In what ways are face to face and cyberbullying the same/different?
- How can children protect themselves from bullying online?
- How can children support others who are being bullied online?
- When might bullying behaviour be a crime? (e.g. if someone is threatened with harm or encouraged to harm themselves, is physically hurt, is targeted for their race, faith, disability or sexuality, is harassed sexually)
- What advice would you give to younger children who are being bullied?

## Safeguarding

This week, our safeguarding focus is 'Think before you send!' We are aware that lots of our learners use apps that encourage photo sharing such as Snapchat and Tik Tok. We would suggest that all Parents & Carers discuss these apps at home and how images can be shared quickly and easily via the internet.

If you would like to discuss this topic further then please feel free to contact our Safeguarding Officer Jane, or Pastoral Practitioner Grace.

# What Parents & Carers Need to Know about SHARING PHOTOS ONLINE

School is often a time chock-full of milestones for your child, and you may well be eager to share their accomplishments with the world. In today's digital age, sharing images of such precious moments on social media is commonplace, and – while that's a lovely thing to do – it does come with some risks attached. Our guide can help parents and carers to consider the potential dangers and make informed choices about safely sharing photos of their children online.

## WHAT ARE THE RISKS?

### INVASIONS OF PRIVACY

Even with the right settings in place, absolutely nothing online is 100% private. Anyone who can view your photos could take screenshots and potentially share them elsewhere. Privacy settings are still important, though, so it's always wise to ensure your social media accounts have them set up; just bear in mind that you can't completely control what happens to anything once it's gone online.

### REVEALING PERSONAL DETAILS

Small details in photos can often reveal personal information. Backgrounds can give clues to where you live, for example, while school logos on uniforms, sports kits, or bags could help someone identify which school your child attends. With interactive maps and reverse image searches commonplace online, information like this could easily be misused by an individual with malicious intentions.

### MISUSE OF IMAGES

Once something's been shared online, it's almost impossible to get it deleted. Photos can show up in search engine results and be downloaded, manipulated, and shared without consent. There's the potential for someone's images to be used for advertising purposes (which in many cases, isn't illegal) or even more inappropriate reasons, such as cyber-bullying or serious forms of exploitation.

### ONLINE GROOMING

Pictures that convey details about your child's interests, activities, or daily routines could arm an online predator with the kind of information they can deploy to gain a child's trust. They might use this knowledge to pretend to be the same age as the child or to have a shared hobby. Essentially, the more a predator knows about a young person, the easier it is for them to invent some 'common ground'.

### PRESSURE TO PLEASE

When their parents or carers share notable moments and accomplishments in a child's life on social media, some children may begin to feel an expectation to always meet certain standards, to achieve things, or to behave in ways that are "worth sharing". Knowing that other people (even friends and family) can see these posts on social media might also add to the pressure they're feeling internally.

### IMPACT ON DIGITAL FOOTPRINT

Every photo of a child posted online contributes to their digital footprint. Young people's lives have never been so closely and publicly documented as they are now, and this permanent online presence could affect a child's future opportunities or the choices they make as they grow up – in addition to influencing how they see themselves and, consequently, their emotional wellbeing.

## Advice for Parents & Carers

### REVIEW SETTINGS REGULARLY

Make sure your social media's secure in terms of who can view your content or see your location (only family and trusted friends, for example). Privacy settings aren't totally foolproof, but they do make it tougher for strangers to access your pics. Reviewing your settings regularly is also a good starting point for conversations with your child about managing their own social accounts when they're older.

### CONSIDER OTHER CHILDREN

When taking a group photo, make sure you get parents' or carers' permission to share it on social media. There may be an important safeguarding reason for them not wanting their child's photo posted publicly online, or it might simply not tally with their personal beliefs or cultural background. A quick conversation in advance, just to make sure, is usually hugely appreciated.

### CHECK YOUR PHOTOS

Photos of your child shouldn't provide any clues to where they live or go to school: even a house number, street name, or car number plate could be a giveaway. Cover up or blur out school logos, too. If you really want to share a particular pic, you could post a watermarked or low-res version, which can help to discourage misuse as those images are less appealing to download or reproduce.

### THINK AHEAD

Try to consider the longer-term implications of what you post. Would you be happy with that photo being online in 10 years' time? Would your child still be OK with the image when they're older? Once your child is mature enough, you could ask for their consent before posting: it respects their privacy, fosters trust and understanding, and helps them to start thinking about their own online life.

## Meet Our Expert

Gabriella Russo is a safeguarding consultant with more than 30 years' experience working with children, families, and adults in education, local authority, and mental health settings, both in the UK and internationally. She has developed online safety training for local authorities and foster care agencies across Britain and is the online safety expert for Foster Wik.



**NOS** National Online Safety®  
#WakeUpWednesday